

# Year 1 – Spring Curriculum Overview

*'Each and Every Child' ... EXCELLENCE - TRUST - WISDOM - FRIENDSHIP - ENDURANCE*

Science	History	Geography
<b>Unit: Everyday Materials and Consolidation &amp; Review</b>  <b>Everyday Materials:</b> <ul style="list-style-type: none"> <li>Know that an object can be seen, touched, have a name and a purpose</li> <li>Know that a material is what an object is made of (e.g. wood, paper, metal, glass, plastic, water, rock, rubber and cotton)</li> <li>Know the difference between natural and artificial (man-made) materials</li> <li>Know that materials have different physical properties</li> </ul> <b>Consolidation &amp; Review:</b>  Review of previously learned curriculum content	<b>Unit: The Great Fire of London</b> <ul style="list-style-type: none"> <li>Know what London was like in 1666.</li> <li>Know what fire fighting was like in 1666 in comparison with today.</li> <li>Know key facts about The Great Fire of London'.</li> <li>Know that Samuel Pepys wrote a diary about 'The Great Fire of London' and that this has helped us learn about what happened.</li> <li>Know how London changed after 'The Great Fire'.</li> </ul>	<b>Unit: United Kingdom and Weather (Fieldwork)</b> <ul style="list-style-type: none"> <li>Know that the United Kingdom is made up of four smaller countries: England, Wales, Scotland and Northern Ireland and identify them on a UK map.</li> <li>Know the names of the seas and oceans surrounding the United Kingdom.</li> <li>Know how to observe and record the weather.</li> </ul>
Computing	Art and DT	Religious Education
<b>Unit: Moving a Robot and Grouping Data</b> <ul style="list-style-type: none"> <li>Know what a given command does and to match it with an outcome.</li> <li>Know and run a command.</li> <li>Know that a program is a set of commands a computer can run.</li> <li>Know that information can be grouped in different ways.</li> <li>Know that objects can be counted.</li> </ul>	<b>Art Unit: The Great Fire of London - Mixed media collage (Rita Greer)</b>  <b>By the end of this unit pupils will know that :</b> <ul style="list-style-type: none"> <li>Identify line, shape and colour, and explore these elements.</li> <li>Knows that blue, green and purple belong to the cool colour family. Red, orange and yellow belong to the warm colour family.</li> <li>Know when to use thick and thin brushes as appropriate.</li> <li>Know collage is the art of using elements of paper to make images.</li> <li>Identify how to create texture by cutting, tearing and layering materials to create collages.</li> </ul> <b>DT Unit: Cooking and Nutrition - Smoothies</b> <ul style="list-style-type: none"> <li>Know simple preparation techniques e.g. bridge and claw grip to cut and demonstrate them in your work.</li> <li>Know where a range of fruit and vegetables come from e.g. farmed or grown at home.</li> <li>Know that fruit is part of a healthy diet.</li> <li>Know ways to work hygienically when preparing food.</li> </ul>	<b>Unit: Welcoming New Babies</b> <ul style="list-style-type: none"> <li>That Baptism is an occasion when Christians are welcomed as a member of the church.</li> <li>Jesus was baptised in the river Jordan by John.</li> <li>That people of world faiths welcome new babies in special ways.</li> </ul> <b>Unit: Easter</b> <ul style="list-style-type: none"> <li>To know the main events of the Easter story.</li> <li>Christians believe Jesus died and rose back to life.</li> <li>Christians believe that Easter is a new beginning</li> </ul>