



Music Development Plan Summary
Shoreside Primary School



Vision

At Shoreside County Primary School, music is a way for children to express their emotions enjoyably and creatively. It plays an important role in personal development, our curriculum and the wider life of the school. At Shoreside Primary School, we aim to provide opportunities for all children to create, play, perform, listen, analyse and enjoy music across a wide range of periods, genres and styles. We are committed to ensuring children understand the value and importance of music in the wider community and aim to provide opportunities for children to use their musical skills, knowledge and experiences to involve themselves in music, in a variety of different contexts.

As part of the Rainbow Education Multi Academy Trust, we apply our values of Excellence, Endurance, Friendship, Wisdom and Trust to all our musical endeavours.

Overview

Detail	Information
Academic year that this summary covers	2025 - 2026
Date this summary was published	September 25
Date this summary will be reviewed	September 26
Name of the school music lead	Jane Mimmagh
Name of school leadership team member with responsibility for music (if different)	Matthew Power
Name of local music hub	Sefton Music - Sky Music Hub
Name of other music education organisation(s) (if partnership in place)	

Part A: Curriculum music

[add a link to website music information](#)

Music is taught in class every week and is informed by the National Curriculum and also draws from the model music curriculum (March 2021). Good progress is secured by incremental learning of the technical, constructive expressive pillars of music. Lessons are a minimum of 30 minutes in Key stage 1 and 40 minutes in Key stage 2. Music lessons are taught by the Trust music specialist and class teachers. Teaching is supported by specialist planning and the *Sing Up* curriculum scheme of work. This musical learning is further supplemented by weekly singing assemblies in each key stage, lasting 15- 20 minutes. Sparkyard is being introduced to support learning in EYFS and the wider curriculum

Singing is embedded into the life of the school from early years. Music is performed in assemblies. All staff are becoming increasingly confident in teaching and supporting singing following CPD and using a range of support materials of quality age-appropriate repertoire. Progress in singing is tracked every term. Pupils have attended singing events organised by local music hubs.

Pupils with SEND participate and progress, supported by adaptive strategies and adapted instruments. Pupils identified as working at greater depth are given opportunities to lead and mentor in class lessons.

Throughout their primary music curriculum journey, children will learn how to play glockenspiels, ukeleles and other percussion within our music scheme. Playing various instruments, and using technology enables children to use a range of methods to create music, as well as how to read basic music notation and tablature.

Children in Year 3 learn to play recorder throughout the year, embedding their knowledge of staff notation.

Part B: Co-curricular music

At Shoreside, pupils can learn to play an instrument during small group peripatetic lessons across a range of wind instruments. All school pupils are invited to join the musical theatre group, who perform a musical during the school year. Small groups can develop their musicianship in singing. In KS1 pupils can join an after school music enrichment club, enjoying a wide range of musical experiences.

Part C: Musical experiences

Singing is a prominent part of school life. All pupils sing during school and class assemblies. Across the year, every class leads an assembly in school where a song is performed. Within the academic year, there is a school “Musical Extravaganza” where each class performs a song. Other school performances across the year include Nativities led by KS1 and EYFS and a musical from KS2. At Shoreside Primary School, 2 school halls and other small rooms, ensure there is dedicated space for practicing and performing music.

Pupils experience listening to a variety of live music. They attend concerts at the Royal Liverpool Philharmonic Orchestra. KS2 pupils have attended Resonate iSing events benefiting from their participation in a large-scale event. Visiting theatre groups perform and sing for KS1 and KS2. At Christmas, all pupils attend a live pantomime, experiencing yet another genre of music.

In the future

During the next school year our music development plan aims to achieve the following:

- embedding the *Sing Up* music scheme that ensures consistency and progression from EYFS
- continue to enhance and develop the singing by further CPD for staff, ensuring a range of age-appropriate repertoire available.
- introduce whole class ukelele in the Year 5 curriculum.
- engage with the Singing Playgrounds project to further pupils as music ambassadors and music leaders, while also developing singing.
- continue to develop links with the Music hub
- continue to support the range of peripatetic instrument lessons on offer for small group or individual lessons
- develop opportunities to establish a small wind band
- develop further develop performance opportunities for our young musicians throughout the school. At Shoreside we will provide a platform for our musicians who learn a musical instrument either inside or outside of school to perform for their peers
- continue to enrich the pupils experience of live music and performing by taking part in large scale events such as at the Philharmonic Hall and ISing/ Young Voices

- develop engagement in extra-curricular music for Pupil Premium and SEND children