

2024 / 2025

Rainbow Education

MULTI
ACADEMY
TRUST

Special Educational Needs and Disabilities (SEND)



Our Commitments



Our Approach to SEND

We are committed to ensuring that all pupils, regardless of their needs, receive the support necessary to achieve their full potential. Our approach is built on early identification, high-quality teaching, inclusive practice, and strong collaboration with families, professionals, and external agencies.

The number of children with SEND in our schools is rising and ensuring our schools can meet their needs is a priority.

We have a REMAT SEND network, led by our Trust SEND lead, which supports SEND and inclusion leaders with the provision in schools.

Our Approach to CPD

REMAT SEND training includes:

- SEND peer reviews
- National Professional Qualifications (NPQs)
- National College
- External specialist
- Regular school level training, coaching and mentoring
- Trust visits

At Rainbow Education Multi Academy Trust we ensure that each and every child no matter what their background or their circumstance reaches their potential and leaves us ready for the next stage of their life.



Our Parents and Carers



Our Commitments

As parents and carers within the Rainbow Education Multi Academy Trust Community, we commit to:

- 1** Working in partnership with the school, ensuring we have open lines of communication and attend school meetings.
- 2** Trusting the school's professional advice and approach to meeting my child's needs.
- 3** Ensuring my child attends school regularly and participates in lessons, activities and strategies, which will support their development.



Our Commitments

As school staff within the Rainbow Education Multi Academy Trust Community, we commit to:

- 1** Providing high quality teaching, learning and assessment to enable our children to make good progress from their starting points.
- 2** Regularly review, monitor and adapt provision to ensure effective strategies are used to support our children.
- 3** Ensuring we are inclusive, so all of our children have access to a broad and balanced curriculum.



Our Commitments

As pupils within the Rainbow Education Multi Academy Trust Community, we commit to:

1

Following the school rules and values.

2

Asking for help from adults in my school when I need it.

3

Trying my hardest with all activities and learning, even when it seems hard.



Our Commitments

At the Rainbow Education Multi Academy Trust, we commit to:

- 1** Ensuring that to our best endeavours, provision in our schools meet the needs of our children.
- 2** Share best practice and training across the trust to support high quality education for all children.
- 3** Meeting the statutory duties to help our children thrive and reach their full potential.



What Our Commitments Look Like In Practice



For Our Parents and Carers

Communication

Responding to queries and request from Parents and Carers within a timely matter.

Community Learning

Deliver parent and carers workshops and sessions to develop their knowledge and share expertise.

For Our Pupils

Emotional Wellbeing

Ensure our schools promote resilience, inclusivity and wellbeing across all aspects of school life.

Inclusive Approach

Ensure teachers work closely with the SENDCo to create a personalised curriculum which demonstrates the progress children make from their starting points.

For Our Schools

Training and Development

Ensuring our teachers and support staff have appropriate CPD, which raises their awareness of SEND and the pedagogy to support them.

Collaboration

An inclusive team where stakeholders across the trust can share knowledge to support others.



Frequently Asked Questions

Please read the information below.



What is SEND?

SEND (Special Educational Needs and Disabilities) refers to children and young people who have learning difficulties or disabilities that make it harder for them to access education compared to their peers.

Definition (UK Context – SEND Code of Practice 2015)

A child or young person has SEND if they:

1. Have significantly greater difficulty in learning than others of the same age.
2. Have a disability that prevents or hinders them from making use of educational facilities generally provided for others of the same age.

What is a SENCo?

A SENCO (Special Educational Needs Coordinator) is a teacher who is responsible for overseeing the support and provision for pupils with Special Educational Needs and Disabilities (SEND) within a school. They play a key role in ensuring that all children with SEND receive the support they need to succeed.

Does my child need a diagnosis to get extra help in school?

No, our schools provide a wide range of support to all children.

What help can my child access at school?

Each of our school websites has a page which outlines the SEND support offer available for children with SEND.

Does my child need a diagnosis before I can apply for Disability Living Allowance?

No, your child does not need a formal diagnosis to apply for Disability Living Allowance (DLA). What matters is how their condition affects their daily life, not the specific diagnosis.

Frequently Asked Questions

Please read the information below.



What is an EHCP?

An EHCP (Education, Health, and Care Plan) is a legally binding document for children and young people (aged 0-25) in England who have significant special educational needs and disabilities (SEND). It outlines the support, resources, and services they need to help them achieve their educational goals.

My child is on the SEND Register, what does SEND support mean?

SEND Support is the first level of help given to children with Special Educational Needs (SEN) in schools and nurseries. It is for children who need extra help but do not have an EHCP (Education, Health, and Care Plan). It may include extra support such as small group support.

What is High Needs Funding and what can it provide?

High Needs Funding (HNF) is additional funding provided by the Local Authority (LA) to support children and young people with significant special educational needs and disabilities (SEND). It is designed for those who need more support than what is typically covered by a school's SEN budget but may or may not have an EHCP (Education, Health, and Care Plan).

Does my child need an EHCP?

Your child may need an EHCP (Education, Health, and Care Plan) if:

- They have significant learning difficulties or disabilities that cannot be met through normal SEN Support in school.
- They require specialist support, therapies, or adaptations that go beyond what the school can provide from its own SEN budget.
- Their needs affect their ability to access education and make progress despite additional support.

Frequently Asked Questions

Please read the information below.



My child is not yet toilet trained, can they start school?

If your child needs extra support, we will work with you in school to support toilet training.

Please visit NHS site for further support: <https://www.nhs.uk/conditions/baby/babys-development/potty-training-and-bedwetting/how-to-potty-train/>

I'm worried my child has SEND, what shall I do next?

We offer a Team Around the Child Approach and work very closely with parents, combining information from school and home. If you have any concerns about your child, please speak to their class teacher in the first instance, who will be happy to support you.

What external support can my child get?

All schools work with a range of external agencies to offer support and learning to children, staff and parents. Please speak to the school SENCo or check the school website for further details.



2024 / 2025

Rainbow Education

MULTI
ACADEMY
TRUST

Special Educational Needs and Disabilities (SEND)

