## Year 1 – Autumn Curriculum Overview

*'Each and Every Child'* ... EXCELLENCE - TRUST - WISDOM - FRIENDSHIP - ENDURANCE

Science	History	Geography
<ul> <li>Unit:</li> <li>Plants</li> <li>• Know that a plant (including trees) is a living thing</li> <li>• Know the difference between deciduous and coniferous trees</li> <li>Seasonal Change:</li> <li>• Know different types of weather and that weather types can change within a day</li> <li>• Know the names of the seasons in order</li> <li>• Know changes that occur across seasons</li> <li>• Know how to explain the difference between day and night</li> </ul>	<ul> <li>Unit: 1950s</li> <li>Know what toys and games, homes, shops, clothes and schools were like in the 1950s in comparison to today.</li> <li>Know that Queen Elizabeth was crowned in 1953 and how this compares to King Charles III coronation in 2023.</li> </ul>	Know what some human and physical features are and identify some examples in the school grounds and local area.
Unit: Digital Painting  • Know basic tools e.g. a camera, a paint app create an image.  • Know that the following tools can be used to create an image and apply these in their work: -brush tool  • - shape tool  • - line tool  • - undo button  • Know that people around me can view my screen to see my work.  • Technology Around Us:  • Know what technology is and how it helps, giving examples.  • Know that choices are made when using technology and to explain why rules are needed.  • Use a mouse in different ways and to use the keyboard to type and edit text.	Art Unit: Portraits: Drawing, Photography/Mixed Media Andy Warhol  By the end of this unit pupils will know that:  • Know that pencil marks can be lighter/darker depending on the pressure used to apply marks. • Know that pencils have different grades. HB is used for writing and sketching. • Identify line, shape and colour and explore these elements. • Know primary colours and where they are on the colour wheel. • Know that Blue, Green and Purple belong to the cool colour family. • Know complimentary and contrasting colours.  Designing, Making and Evaluating: Greetings Card  • Know that mechanisms produce different types of movement. • Know that sliders and levers are mechanisms. • Know the movement of a slider and a lever and demonstrate how one is constructed.	Unit: Harvest  • that not everyone in the world enjoys a good harvest. • about Christian charities that are helping people who live in poor countries. • that some religious followers believe it is good to say thank you to a god for the harvest. • that the Jewish festival of harvest is called Sukkot.  Giving and Receiving Gifts  • Diwali and Hanukkah are religious festivals • People of faith celebrate festivals by giving and receiving gifts. • that the wise men visited Jesus after the shepherds. • that Christians believe that Jesus is a gift from God.

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<ul> <li>Know how to follow their design to make a card with a lever and/or slider mechanism.</li> </ul>	
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